

# Contents

Introduction by the Head of the Graduate School	3
PhD students enrolled	4
PhD students enrolled by place of employment	5
PhD enrolments by funding	6
PHD PROJECT IN FOCUS: An Aesthetics of Ritual	7
PhD students by gender and nationality	8
PhD degrees awarded	9
Duration of PhD study	9
PHD PROJECT IN FOCUS: Grief in Conversation	10
PhD students enrolled by department in 2021	11
PhD degrees awarded by department at the end of 2021	13
PhD students enrolled in 2021 – Department, project title and supervisor	14
PhD degrees awarded in 2021 – Department, project title and supervisor	16
Key PhD statistics for the Faculties of Humanities, Law, Social Sciences and Theology	18
The Faculty of Humanities - the Graduate School organisation	19

# Introduction by the Head of the Graduate School

Dear reader.

Welcome to the Graduate School at the Faculty of Humanities at UCPH. The Graduate School has 163 enrolled PhD students from six departments, covering a wide range of research fields, from media and communication studies to linguistics and languages, literature and art, philosophy, history, archaeology, religion, education, ethnology and more. This report will give you an overview of our PhD students' comprehensive and original research, via the titles of the projects enrolled and the theses defended in 2021. Leaf through this wealth of ideas and topics, and you will glimpse the strength of future Humanities research, and of the PhD scholars who will be pursuing careers inside and outside the University.

The pandemic made 2021 a challenging year. Faced with unforeseen barriers and circumstances, PhD students and supervisors had to brave unknown waters and be extremely creative. Now that we are back on campus, and international conferences, archives, fieldworks and research stays are rebounding, many PhD students are still patching the gaps in their planned programme. But many have also gained invaluable experience of navigating the academic world online.

The statistics of the present report must be read in light of COVID, but they also attest to our students' remarkable capacity for adaptation and the online skills they acquired during the pandemic. Online participation in international research environments and digital PhD defences, with online participation by committee members and a large international audience, are just two examples. The lessons learnt from these new methods of international collaboration and participation will be important skills in a post-pandemic world as well.

With the return to a more familiar working environment, several initiatives in the Graduate School have been accelerated. In collaboration with the PhD coordinators and the PhD committee, we have been working to overhaul the structure of the courses provided to PhD students, and to make a long-term plan for a range of courses with core interdisciplinary themes.

PhD students work in many different fields and are increasingly joining us from around the globe. We are working to strengthen integration and onboarding in the departments and in the Graduate School, and to ensure organisational transparency, improved information flow, and a focus on PhD students' wellbeing. Over the past year, I have seen for myself how supervisors have provided a huge amount of support to individual PhDs, both during and after the pandemic. PhD coordinators have arranged retreats and career counselling seminars for PhD students, and everyone has worked together on new guidelines for article-based theses and co-publications and stepped up the information flow. The next

step is a restructuring of the Graduate School webpages, with the help of our joint PhD administration.

Thank you to everyone – PhD students, supervisors, PhD coordinators, members of the PhD Committee and PhD administrators – for your resolve and engagement in facing these challenges, and your efforts to develop individual PhD projects and collective Graduate School activities through and beyond the pandemic.



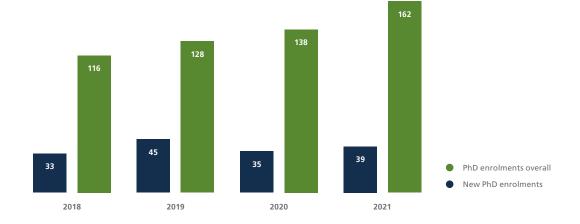
Dorthe Gert Simonsen, Head of the Graduate School at the Faculty of Humanities

# PhD students enrolled

By 31 December 2021, the PhD school of Humanities had a total of 162 enrolled PhD students. The number includes PhD students on leave. A total of 39 PhD students were enrolled in 2021.



162
PhD students
were enrolled in 2021



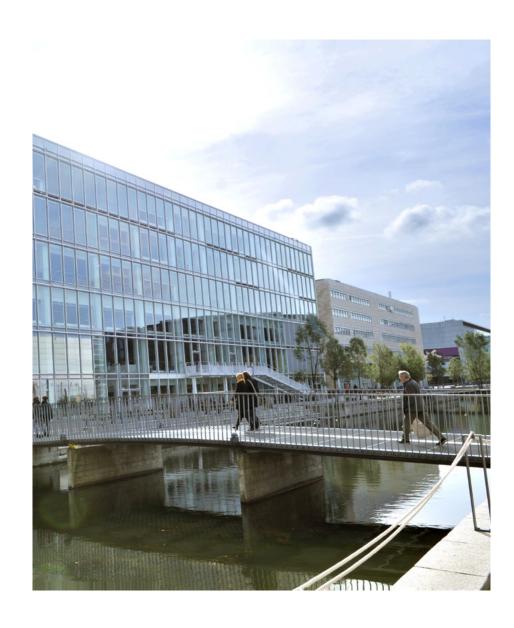


# PhD students enrolled by place of employment

This figure shows the distribution by place of employment in five overall categories: University of Copenhagen, private corporation or institution in Denmark, other institution in Denmark, no employer and international employer.

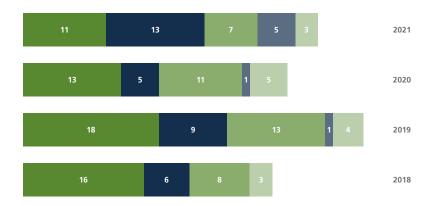


- University of Copenhagen
- Private corporation or institution in Denmark
- Other institution in Denmark
- No employer
- International employer



# PhD enrolments by funding

This figure shows the distribution of various kinds of PhD funding in five overall categories: UCPH own funding and co-financing, Danish public funding, Danish private funding, international funding, and private and other means.



- UCPH own funding and co-financing
- Danish public funding
- Danish private funding
- International funding
- Private and other means



PHD PROJECT IN FOCUS

# **An Aesthetics of Ritual**

Mathias Hindkjær Overgaard is a PhD student at the Art as Forum research centre. He will spend the next three years researching the relationship between artwork and spectator:

"Art theory has a longstanding tradition of describing the aesthetic relation between the artwork and the individual. I wish to challenge that tradition by examining how communities can be built through encounters with art. For example, can ritual theories be used to understand how the artwork can be experienced communally, and even aid in constructing new social contexts?" asks Mathias Hindkjær Overgaard.

He hopes that the project will contribute to a new theoretical perception of the role of art in society:

"Art can bring us together, in open exchanges, about the great issues of our times. What do we see? How do we recognise ourselves as a society in what we see? And what does this mean for the world in which we live? In contemporary art, for example, we see that many artists utilise elements of performance to explore alternative

communities, as well as topics like climate and health. I think that the sensibility of contemporary art regarding these topics, as well as its insistence upon perpetually rethinking the social structure, calls for a new terminology and more knowledge regarding the role of art in societal life."

Art as Forum, a research centre at the Department of Art and Cultural Studies, uses literature, art, music and theatre as lenses through which to examine communities and social infrastructures in and around art.

"

Art theory has a longstanding tradition of describing the aesthetic relation between the artwork and the individual. I wish to challenge that tradition by examining how communities can be built through encounters with art.

MATHIAS HINDKJÆR OVERGAARD, PHD STUDENT



# PhD students by gender and nationality

The gender distribution of the 39 new PhD students enrolled in 2021 is 59% female and 41% male. This proportion has varied only slightly in recent years. Of these PhD students, 28% are international students and 72% are Danish. The figures show a slight increase of international students in recent years.



59% female students



41% male students in 2021

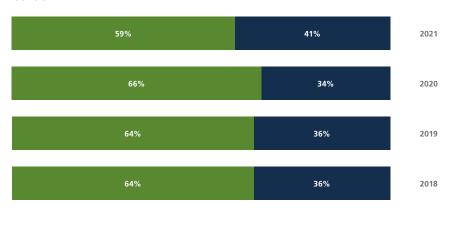


**72%**Danish PhD students in 2021



28% International PhD students in 2021

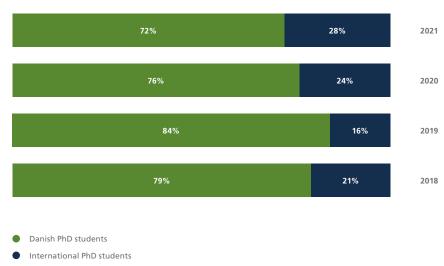
# Gender



Female

Male

# Nationality

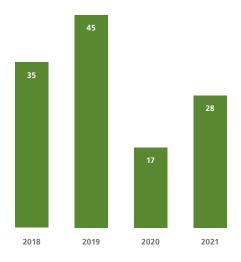


# PhD degrees awarded

A total of 28 PhD degrees were awarded in 2021. Due to COVID-19, many defences were conducted online. The Academic Council for the Faculty of Humanities awards a PhD degree once the thesis has been positively reviewed by an assessment committee and successfully defended in public.



# PhD degrees awarded during the year

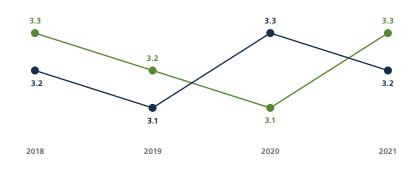


# **Duration of PhD study**

The average length of the PhD study at the Faculty of Humanities is 3.2 years, which is roughly the same as the average at the University of Copenhagen. The length is calculated as the period of time from enrolment to submission of the thesis (excluding periods of leave).



# Average duration of PhD study



University of Copenhagen

Faculty of Humanities

PHD PROJECT IN FOCUS

# **Grief in Conversation**

Kathrine Lund Hansen is a PhD student at the Department of Nordic Studies and Linguistics. She will spend the next three years researching how bereaved people may benefit from conversations in grief support groups:

"Grief is a basic existential condition that pertains to all of us. Despite this, a lot of people find it difficult to communicate with their peers about grief and how it affects them. In my PhD project, I aim to examine how conversations and relations in grief support groups can aid and relieve bereaved in their processes of grief," Kathrine explains.

We know from studies that the bereaved may benefit from participating in grief support groups. Kathrine now aims to examine what takes place in such groups:

"It is my hope that my PhD project will provide new theoretical and interaction-based knowledge of what is at stake in the social and conversational processes, so that in future the bereaved will be better able to talk and interact with others during their processes of grief, both at support group meetings and in life in general."

Kathrine's PhD is part of the project "Grief in Conversation and Relations". She will work with associate professor of Psychology of Language Christina Fogtmann Fosgerau (NorS), as well as grief researcher Mai-Britt Guldin of the University of Southern Denmark.

"

It is my hope that my PhD project will provide new theoretical and interaction-based knowledge of what is at stake in the social and conversational processes, so that in future the bereaved will be better able to talk and interact with others during their processes of grief, both at support group meetings and in life in general.

KATHRINE LUND HANSEN, PHD STUDENT



# PhD students enrolled by department in 2021

This figure shows the distribution of the yearly enrolled PhD students by department at the Faculty of Humanities.



PhD students enrolled in 2018



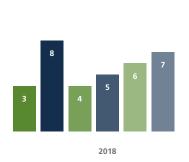
45
PhD students enrolled in 2019

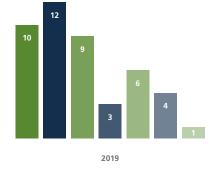


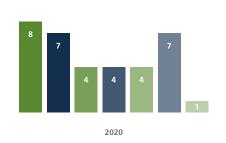
PhD students enrolled in 2020

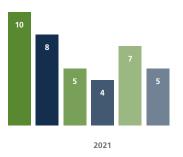


PhD students enrolled in 2021



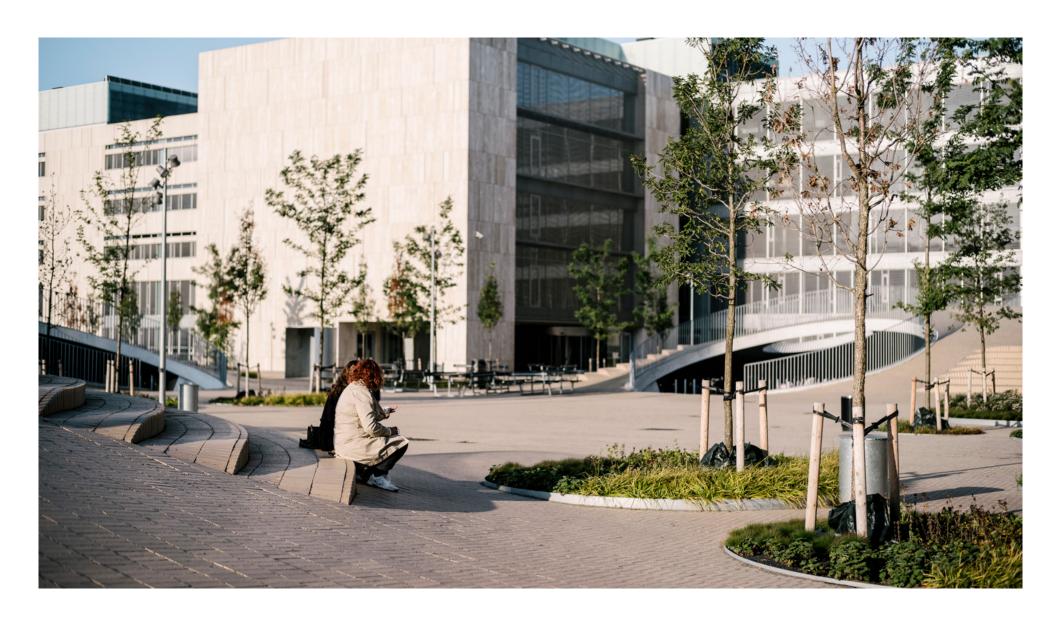






- Department of Arts and Cultural Studies
- Department of Communication
- Department of Cross-Cultural and Regional Studies
- Department of English, Germanic and Romance Studies

- Department of Nordic studies and linguistics
- SAXO-Institute Archaeology, Ethnology, Greek & Latin, History
- Centre for Internationalisation and Parallel Language Use



# PhD degrees awarded by department at the end of 2021

This figure shows the distribution by department of the 29 PhD degrees awarded at the Faculty of Humanities (by the end of the year).



PhD degrees awarded in 2018



45
PhD degrees awarded in 2019

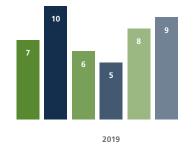


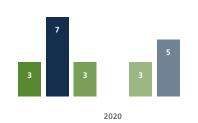
PhD degrees awarded in 2020

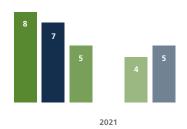


PhD degrees awarded in 2021









- Department of Arts and Cultural Studies
- Department of Communication
- Department of Cross-Cultural and Regional Studies
- Department of English, Germanic and Romance Studies

- Department of Nordic studies and linguistics
- SAXO-Institute Archaeology, Ethnology, Greek & Latin, History
- Centre for Internationalisation and Parallel Language Use

# PhD students enrolled in 2021 - Department, project title and supervisor

Listed below are the PhD students enrolled in 2021, including the title of their PhD project and the name of their principal supervisor.

#### **DEPARTMENT OF ARTS AND CULTURAL STUDIES**

# Anna Weile Kjær

Ormehuller - Når tiderne tørner sammen. Supervisor: Mikkel Bolt Rasmussen

# **Caroline Jayne Spooner**

DEAD TIME: How Might We Tell the Difference between What is Alive and What is Dead in the Machinery that is Advanced Techno-Capitalism and Neoliberalism?

Supervisor: Kristin Eva Albrechtsen Haahr Veel

#### Giada Dalla Bonta

Sounding the Dissolution: What Did the End of USSR Sound Like? Underground Sonic and Artistic Practices in Late Soviet Russia

Supervisor: Holger Schulze

# Linus Nicolaj Carlsen

Autistisk poetik. Autisme som/og/i litteraturen Supervisor: Isak Winkel Holm

# Mathias Hindkjær Overgaard

An Aesthetics of Ritual: Conceptualizing the Democratic Agency of Art in Anthropological and Political Accounts of Modernity

Supervisor: Isak Winkel Holm

# Niels Jager Nykrog

Scaffolds of the Self
Supervisor: Christian Dahl

# Seyedarshia Eghbali

The Infra-Ordinary of Home: A Perecquian Study of Temporary Living – The Cases of Student Bedrooms in Bologna and Copenhagen

Supervisor: Henrik Reeh

# Søren Thorlak Madsen

A Time of One's Own/Sin egen tid Supervisor: Rune Gade

### Tais Beata Terletskaja

Queer(y)ing Pleasure: Nydelsens rolle i queerfeministisk kunstpraksisk imellem det intime og det politiske

Supervisor: Mathias Danbolt

#### **Tom Lund Hermansen**

Kunsten ud til Masserne! Supervisor: Malene Vest Hansen

# DEPARTMENT OF COMMUNICATION

# Anders Christian Højsted

Industriel spilificering
Supervisor: Lars Konzack

# Frida Hviid Broberg

'HOW DARE YOU!': An Investigation of Anger as a Means of Exclusion and a Vehicle for Political Change in Contemporary Democratic Debate Supervisor:

Lisa Storm Villadsen

#### Julia Zaenker

The Plurality of Reciprocity: On Second-Personal Engagement, Communalization and Social Experience

Supervisor: Dan Zahavi

# Lærke Vildlyng

Hvad kan jeg blive? Et intersektionelt studie af skolens uddannelsesforberedende arbejde med elever i udsatte boligområder

Supervisor: Trine Øland

# Simone Mejding Poulsen

Selecting and Being Selected: Gendered Dynamics in the Danish field of Elite Education

Supervisor: Jan Thorhauge Frederiksen

### **Sne Scott Hansen**

Self-Tracking in Everyday Lives of Danes

Supervisor: Stine Lomborg

# Victor Lange Nielsen

Person-Level Metacognitive Control and Skilled

Agency

Supervisor: Thor Grünbaum

#### Victoria Andelsman Alvarez

The Datafication of Parenting in Denmark Supervisor: Stine Lomborg

# DEPARTMENT OF CROSS-CULTURAL AND REGIONAL

**STUDIES** 

#### Alice Cao

Function of Grinding Stones Using aDNA Analysis Supervisor: Tobias Richter

# Anne-Mai Flyvholm

In Terrorem: On the Social Ramifications of Hate

Crime

Supervisor: Birgitte Schepelern Johansen

# Jesper Lee Jyderup

Cultural Dynamics in Partnerships for Sustainable Urban Food Systems

Supervisor: Frank Sejersen

# Katrine Overgaard Stevnhøj

Mobilising Abroad: Transnational Political Engagement of Russian Emigrants in Scandinavia

Supervisor: Mikhail Suslov

# Tessie Bundgaard Jørgensen

What Makes a Righteous Muslim? Inductive Methods Used by Danish Muslims to Rethink Islamic Counselling as Sharia

Supervisor: Niels Valdemar Vinding

DEPARTMENT OF ENGLISH, GERMANIC AND ROMANCE STUDIES

#### Amanda Grimsbo Roswall

Reading and Living Theory: Towards a Media History of the Contemporary Feminist Essay Supervisor: Tina Jane Lupton

# Joanna Beaufoy

What Does Love Rely on? Staging, Sparking, and Supporting Love from Gaslighting to Early Cinema Supervisor: Lene Østermark-Johansen

# Shiyu Zhang

Ritual, Resistance and Subversion in William Faulkner's South Supervisor: Martyn Richard Bone

# Yao Zhang

Exploring Problem Sources of Disfluency in Second Language Production in Consecutive Interpretation Supervisor: Slobodanka Dimova **DEPARTMENT OF NORDIC STUDIES AND LINGUISTICS** 

# **Alexander Lindahl Conroy**

Det moderne gennembruds skæbner. En kvantitativ undersøgelse af skæbnebegreber i danske og norske romaner trykt i Danmark 1870–1900 Supervisor: Jens Bjerring-Hansen

#### Anna Kai Jørgensen

Linguistic Variation, Accommodation and Style-Shift in Interaction Supervisor: Nicolai Pharao

# Antje Maria Schöps

Impact Diabetes B2B: Health Coaches' Interactional Behavior in Relation to Successful Behavioral Change in Women with GDM – A Study of Applied Psychology of Language Supervisor: Christina Fogtmann Fosgerau

#### Giovanni Verri

The Páls Saga Postula in Codex Scardensis (SÁM 1): A Graphematic, Morphological and Lexical Analysis

Supervisor: Matthew James Driscoll

# Hanna Birkelund Nilsson

Tourism on the Faroe Islands: A Study of Authenticity, Sustainability, and Changes in the Linguistic Landscape Supervisor: Marie Maegaard

#### Kathrine Lund Hansen

Sorg i samtaler og relationer Supervisor: Christina Fogtmann Fosgerau

# Nina Skovgaard Schneidermann

Towards Hyperbole Detection in Danish: Methods and Challenges for Natural Language Understanding

Supervisor: Bolette Sandford Pedersen

SAXO-INSTITUTE - ARCHAEOLOGY, ETHNOLOGY, GREEK & LATIN, HISTORY

# Anton Sylvest Lilleør

Et folk af vælgere - en undersøgelse af vælgersubjektets fremkomst i dansk politik Supervisor: Niklas Olsen

# **Christopher Herdan Hedetoft**

Leadership in Democratic Athens and Rhodes: Ideals and Realities of Leadership in Ancient Greece

Supervisor: Christian Ammitzbøll Thomsen

# Kristian Aarup

Hverdagens folketro som åndelig og materiel praksis ca. 1700-1900 Supervisor: Bo Fritzbøger

# Line Steen Bygballe

EMOVE: Enabling the Matching of Volunteers

Supervisor: Astrid Pernille Jespersen

#### **Mads Linnet Perner**

Inequality in Child Mortality in Denmark 1812–1915: Family, Place and Social Status Supervisor: Anne Løkke

FACULTY OF SOCIAL SCIENCES, SODAS

### Ole Teutloff

The End of Occupations? Technological Change and the Future of Work

Supervisor: Ingo Zettler

# PhD degrees awarded in 2021 – Department, project title and supervisor

Listed below are those awarded a PhD degree in 2021, along with the title of their PhD thesis and the name of their principal supervisor.

#### **DEPARTMENT OF ARTS AND CULTURAL STUDIES**

# Sabrina Vitting-Seerup

Tilgange til mangfoldighedens kompleksitet Kul- turinstitutioners arbejde med kulturelle repræsentationer i den postmigrantiske tilstand Supervisor: Anne Ring Petersen

# Tanja Anna Wiehn

Algorithmic Intimacies: A Cultural Analysis of Ubiquitous Proximities in Data Supervisor: Bjarki Valtýsson

#### **Anders Bertram Reuter**

Pop Processing: The Digitalization of Musical Time and Space

Supervisor: Erik Steinskog

# **Dennis Meyhoff Brink**

Frækhedens evangelium. Hovedstrømninger i eu- ropæisk religionssatire fra det 12. til det 19. århundrede

Supervisor: Frederik Tygstrup

# **Gry Worre Hallberg**

Sensuous Society: Carving the Path towards a Sustainable Future through Aesthetic Inhabitation Stimulating Ecologic Connectedness Supervisor: Karen Arnfred Vedel

# **David Winfield Norman**

Land, Technology and the Rise of Experimental Art in Post-Home Rule Greenland Supervisor: Mathias Danbolt

#### Anne Rikke Luther Jørgensen

Concrete Aesthetics: From Universal Rights to Fi- nancial Post-Democracy Supervisor: Mikkel Bolt Rasmussen

### Jane Hye Jin Kaisen

Community of Parting: Negotiating Borders and Translation Otherwise as Artistic Research Supervisor: Rune Gade

### DEPARTMENT OF COMMUNICATION

# **Patricia Meindl**

Second-Person Relations and the We: Perspectives from Phenomenology and Dialogical Philosophy Supervisor: Dan Zahavi

# Mia Høj Mathiasson

Programs as Ideas and Practice: A Story of Public Library Programming Activity Supervisor: Henrik Jochumsen

#### **Gry Hasselbalch Lapenta**

Data Ethics of Power: A Human Approach to Big Data and Al Supervisor: Jens-Erik Mai

#### Karen Louise Grova Søilen

Atmospheres of Surveillance
Supervisor: Laura Henriette Christine Skouvig

#### Yu-Tzu Lin

Can Design Rationale Help? An Exploration of Service Designers' Information Behaviour and Design Support Tools Supervisor: Morten Hertzum

#### Signe Sophus Lai

Human Capabilities in a Datafied Society: Empirical Approaches to Studying the Interplay between Digital Communication and Internet Infrastructures Supervisor: Rasmus Helles

# Stine Thygesen

Redningsarbejde: Kultursociologiske analyser af relationer og forestillinger i velfærdsarbejde med plejebørn og deres forældre
Supervisor: Trine Øland

# DEPARTMENT OF CROSS-CULTURAL AND REGIONAL STUDIES

#### Sofie Schiødt

Medical Science in Ancient Egypt: A Translation and Interpretation of Papyrus Louvre-Carlsberg Supervisor: Frederik Norland Hagen

# Peter Roy Harmsen

Resourceful and Socially Connected: The Business Biography of Danish Tobacco Entrepreneur Laurits Andersen in Treaty-Port China, 1890–1922 Supervisor: Jørgen Vilhelm Delman

# Erik Sporon Fiedler

Hvordan kommer vi videre herfra? En religionsfi- losofisk læsning af Peter Sloterdijks og Giorgio Agambens affirmative kritikker af det bestående Supervisor: Peter Kurt Riis-Westergaard

#### Özlem Has

Structured Agencies of Paramilitaries in the Kurdish-Turkish Conflict Supervisor: Rasmus Christian Elling

# Agnieszka Magdalena Bystron

Al Zubarah and Freiha: Formation of Modern Qatar – A Socioeconomic Study Drawn from Recently Discovered Ceramic Evidence Supervisor: Tobias Richter

#### **DEPARTMENT OF NORDIC STUDIES AND LINGUISTICS**

# Tobias Mosbæk Søborg

Sigmatic Verbal Formations in Anatolian and Indo-European: A Cladistic Study

Supervisor: Birgit Anette Rasmussen

# Ann Merrit Rikke Nielsen

Research Methodology for Respecifying and Operationalizing Theoretical Social Concepts as Empirical Phenomena in Social Interaction: An Exploration Using Trust and Trustworthiness as Exemplary Cases

Supervisor: Mie Femø Nielsen

#### Sofie Jeholm

Justify My Love: The Affective Governing of the Attachment Requirement Supervisor: Mons Bissenbakker

# Marie Elisabeth Bojsen-Møller

The Illicit Genre of Threatening Communications Supervisor: anya Karoli Christensen

# Nina Toudal Jessen

Jord og landskab. Relationelle landskabsforan- dringer i det 20. århundrede Supervisor: Bo Fritzbøger

# Katrine Funding Højgaard

Narrating the Defeat: The Loss of Jerusalem in Western Historical Writing, 1187–1229 Supervisor: Carsten Jahnke

# Marie Møller Christensen

Adelskvinders bønnebøger som andagtskultur og bogmedium. Fra reformationstiden til midten af 1600-tallet

Supervisor: Gunner Engberg Lind

# Nadia Maria Kristensen

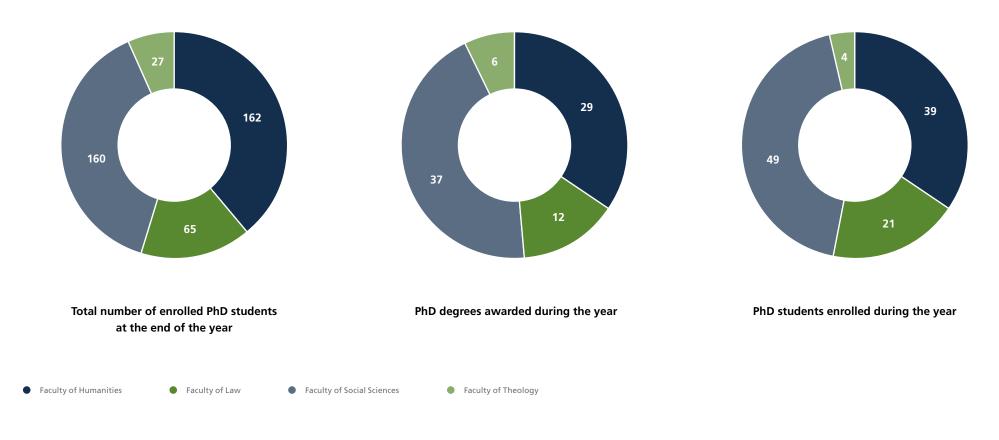
The Abandonment and Relocation of Old Sikyon 303 BCE: An Analysis of Formation Processes and Ceramics Supervisor: Jane Fejfer

# Jacob Vrist Nielsen

The Threat Against Democracy Supervisor: Niklas Olsen

# Key PhD statistics for the Faculties of Humanities, Law, Social Sciences and Theology

The figures below show the PhD enrolments and PhD degrees awarded during the year, as well as the number of enrolled PhD students by the end of the year, for the Faculties of Humanities, Law, Social Sciences and Theology at the University of Copenhagen.



# The Faculty of Humanities - the Graduate School organisation

### Dean

Head of Faculty

Responsible for the Faculty's overall development and financial affairs, reporting to the Rector

Has the overall decision-making authority at the Faculty

# **PhD Coordinators**

Appointed by department chairs

Available to provide advice and guidance to PhD students, and help facilitate contact between PhD students, the department and the Graduate School

Organise events and activities to foster a good academic and social environment

Offer PhD students a variety of courses, seminars and other scientific, networking and social activities

# Vice-Dean for Research/Head of the Graduate School

Overall responsibility for the PhD programme on behalf of the Dean

Responsible for the strategy and framework of the PhD programme

Has the decision-making authority regarding the individual PhD student's studies, and approves content in the PhD programme, as defined in the PhD Order

Approves e.g. supervisors, PhD plans and assessment committees

# **PhD Committee**

A democratically elected committee consisting of scientific staff and PhD students, representing different academic areas

Provides feedback on issues of relevance to the PhD programme

Responsible for, e.g. approving ECTS points for PhD students

# PhD administration

Administration and case-handling of PhD students from the faculties of Humanities, Theology, Law and Social Sciences, in accordance with laws, rules and regulations

Supports and advises on PhD programme matters with reference to the Head of the Graduate School

# Supervisors

Ensure that the PhD project is feasible and represents state-of-the-art-research

The principal supervisor offers regular supervision and guidance for the PhD student regarding the PhD programme, and has primary responsibility for the PhD project and assessment of the PhD student

Additional co-supervisors may be appointed

