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### Introduction by the Head of the PhD School

I am pleased to present the 2024 Annual Report of the PhD School in the Humanities at the University of Copenhagen.

The research undertaken by our PhD students continues to play a vital role in sustaining and advancing the diverse disciplines within the Faculty of Humanities. Our mission is to support PhD research of the highest international quality by providing expert academic supervision, comprehensive research training, opportunities for international exchange, and integration into strong and supportive local research environments.

International academic stays are essential for cultivating excellence in PhD research. Despite ongoing geopolitical uncertainties, we continue to encourage long-term research visits to universities abroad. The knowledge and perspectives our PhD students bring back from these stays highlight the enduring value of global academic collaboration. Thank you to the host institutions and to the individual PhD scholars for their efforts in organising and completing these rewarding research experiences.

Interest in our PhD fellowships for bottom-up, self-defined research projects remains exceptionally high. Our most recent call for applications attracted over 1,000 submissions from around the world for approximately 25 available fellowships offered by the Departments. This overwhelming response reflects the vast global talent in the humanities, even as it far exceeds our current capacity.

PhD research in the humanities often addresses pressing societal challenges and holds the potential to engage external stakeholders. In December 2024, the PhD Committee hosted a successful PhD Career Day, which demonstrated considerable interest from employers beyond academia. Moreover, data from Statistics Denmark indicates that a significant number of humanities PhD graduates go on to establish their own businesses. In collaboration with the Queen Mary Centre and the PhD School in the Social Sciences, we now offer courses focusing on external partnerships, professional networking, and career opportunities beyond academia, including training in pitching business ideas grounded in PhD research.

In 2024, we initiated an administrative reform that consolidated the PhD administration into a centralised unit at the University of Copenhagen. While this reorganisation offers new opportunities to draw on university-wide expertise and enhance the local academic environment, we recognise that adjusting to the new structure takes time. I would like to thank everyone involved in the preparation for this transition, and to users for their patience and understanding as the new administrative model is established.

This report includes a list of the many new PhD projects launched during the year, as well as completed dissertations that present cutting-edge research findings. We have also chosen to highlight two ongoing PhD projects—by Louise Kjærgaard Depner and Mads Nielsen—to offer a glimpse into the work being carried out by our PhD students in the humanities.

Enjoy the reading!



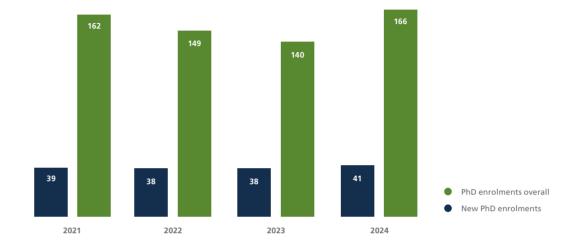
Dorthe Gert Simonsen, Head of the PhD School at the Faculty of Humanities

### PhD students enrolled

By the 31st of December 2024, the PhD School at the Faculty of Humanities had a total of 166 enrolled PhD students. The number includes PhD students on leave. A total of 41 PhD students enrolled during 2024.



166
Total number of PhD students enrolled in 2024

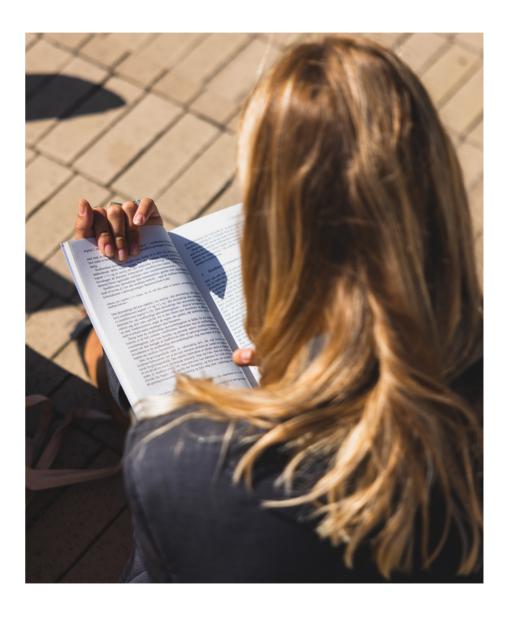




# PhD students newly enrolled during 2024 by place of employment

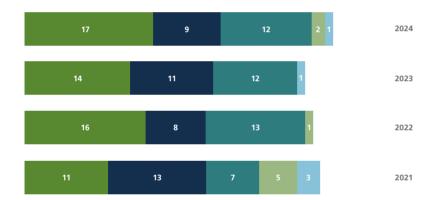
This figure shows the distribution of the newly enrolled PhD students by place of employment (University of Copenhagen, private corporation or institution in Denmark, other public or self-governning institution/organisation in Denmark, no employer, international employer).





# New PhD enrolment by funding

This figure shows how newly enrolled PhD students are funded (UCPH own funding and co-financing, Danish public funding, Danish private funding, International funding, Self-financing and other means).



- UCPH own funding and co-financing
- Danish public funding
- Danish private funding
- International funding
- Self-financing and other means



PHD PROJECT IN FOCUS

### Representing Royal Splendour at Rosenborg Castle

Louise Kjærgaard Depner is conducting research at the SAXO Institute, Department of Ethnology, where she explores the role of Rosenborg Castle in Copenhagen as a site of royal representation, collecting, and displays of splendour from the 17th century to today. Her research focuses on how sensory, atmospheric, and material aspects have shaped the way the castle's collection has been displayed and encountered over time. By integrating historical and ethnographic methods, Depner's project sheds new light on the experience of Rosenborg's interiors, analysing elements such as the impact of light and dark on curation and visitor engagement.

A particularly intriguing case study examines the so-called wetting trap chair, a playful mechanical object from the court of King Christian V, designed to startle and amuse sitters. The chair has likely been designed in the 1680s to entrap the sitter, make noises and spout water. Equipped with hidden arm clamps, a concealed water reservoir, and a bellows producing flatulent noises, the chair was used to entertain guests while also reflecting the court's fascination with spectacle and so-cial hierarchy. Such sensory objects illustrate how humour and power intertwined in royal settings.

"We often talk of splendour when referring to royal palaces and collections, but it is rarely understood as more than an inherent property of objects. My research shows that splendour is actually about the interactions between people and objects, both historically and today."

Through fieldwork and sensory reconstructions, Depner reimagines how historical encounters with such objects might be experienced today, using auditory and visual techniques.

By revisiting Rosenborg's past through a sensory and atmospheric lens, Depner's research offers new insights into how historic architecture and collections can be meaningfully engaged by modern-day curators and visitors, ensuring that the castle remains a dynamic and immersive heritage site.



Louise Kjærgaard Depner, PhD student at the SAXO Institute, Department of Ethnology.

# PhD students by gender and nationality

Of the 41 newly enrolled PhD students in 2024, 73% are female and 27% male.

The percentage of newly enrolled international PhD students during 2024 is more or less the same as the last two years. The majority of PhD students is still Danish.

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73% female students in 2024

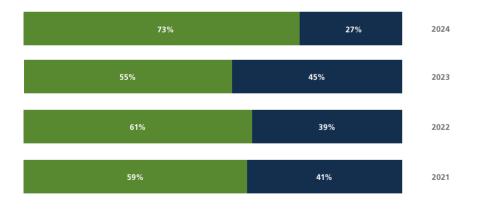


27% male students in 2024 71%
Danish PhD students in 2024



29% International PhD students in 2024

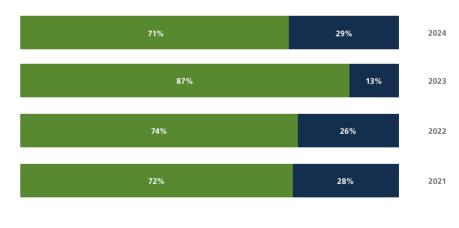
#### Gender



Female

Male

#### Nationality

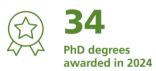


Danish PhD students

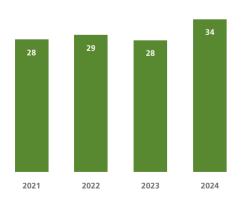
International PhD students

# PhD degrees awarded

A total of 34 PhD degrees were awarded in 2024. This includes PhD degrees awarded without prior enrolment (also known as §15,2). A PhD degree is awarded once the PhD thesis is positively reviewed by an assessment committee and successfully defended at a public defence.



#### PhD degrees awarded during the year



### **Duration of PhD study**

On average, a PhD takes 3,3 years to complete at the Faculty of Humanities.

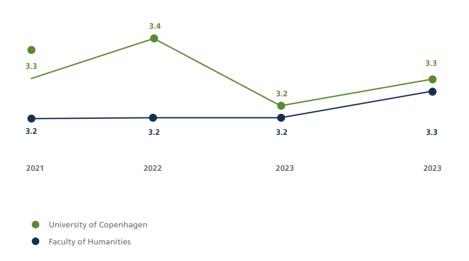
This length of time is equal to the average length of time at the University of Copenhagen.

The average is calculated as the period between enrolment and submission of the thesis.

Leave periods are excluded.



#### Average duration of PhD study



PHD PROJECT IN FOCUS

### **Grammar and Agrammatism in Greenlandic**

Mads Nielsen is conducting research at the Department of Nordic Studies and Linguistics as part of the larger project Grammar and Agrammatism in Greenlandic. His PhD project focuses on describing agrammatic aphasia in Greenlandic, a language impairment caused by stroke or brain injury. Specifically, the research examines how speakers with aphasia use morphology and syntax—how they apply word endings and structure sentences in Greenlandic. Most studies on agrammatic aphasia have been based on English, leading to assumptions that individuals with the condition struggle with verbs and word endings. However, given that Greenlandic grammar is radically different from English, these assumptions may not hold.

The English phrase 'he accidentally breaks it' becomes a single word in Greenlandic: aserortoorpara. This word combines aseror ('break') with endings -toor ('accidentally') and -para (indicating 'he' as the subject and 'it' as the object).

Mads Nielsen's preliminary findings challenge established theories. Data shows that Greenlandic speakers with agrammatic aphasia use verbs even more frequently than those without aphasia, contrary to English-based expectations. Additionally, they do not exhibit the same difficulties with word endings, using as many as unaffected speakers, sometimes incorporating up to

six in a single word. This suggests that the role and prominence of grammatical elements across languages influence how aphasia manifests.

"In English, verbs require additional words to form complete sentences, whereas in Greenlandic, a single verb can convey an entire statement. The phrase 'he accidentally breaks it' requires four words in English but only one—aserortoorpara—in Greenlandic.""

The project has both clinical and theoretical significance. Clinically, it can aid in identifying aphasia in Greenlandic-speaking patients, a crucial development as Greenland currently lacks diagnostic procedures for the condition. Theoretically, the findings call for a reevaluation of aphasia as a linguistic syndrome.. "Taking language diversity into account, we emphasize the need for a more nuanced understanding of aphasia as a response to the unique structures and communicative demands of different languages," Mads points out.

Mads Nielsen, PhD student at the Department of Nordic Studies and Linguistics.



# Newly enrolled PhD students by department in 2024

This figure shows the distribution of the 41 enrolled PhD students by department/centre at the Faculty of Humanities.



PhD students enrolled in 2021



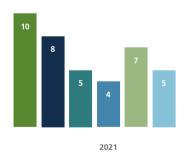
PhD students enrolled in 2022

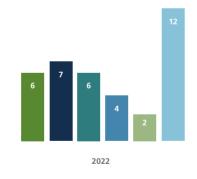


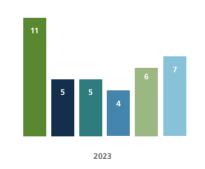
PhD students enrolled in 2023

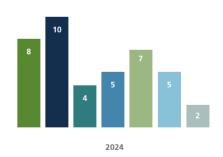


PhD students enrolled in 2024









Department of Arts and Cultural Studies

Department of Nordic Studies and Linguistics

- Department of Communication
- Department of Cross-Cultural and Regional Studies
- Department of English, Germanic and Romance Studies
- SAXO-Institute Archaeology, Ethnology, Greek & Latin, History
   Centre for Internationalisation and Parallel Language Use



# Number of PhD degress awarded by department in 2024

This figure shows the distribution of the 34 PhD degress awarded by the department/centre at the Faculty of Humanities.



PhD degrees awarded in 2021



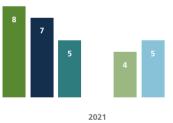
PhD degrees awarder in 2022



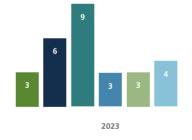
28
PhD degrees awarded in 2023

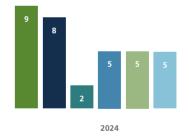


PhD degrees awarded in 2024









- Department of Arts and Cultural Studies
- Department of Communication
- Department of Cross-Cultural and Regional Studies
- Department of English, Germanic and Romance Studies

- Department of Nordic Studies and Linguistics
- SAXO-Institute Archaeology, Ethnology, Greek & Latin, History
- Centre for Internationalisation and Parallel Language Use

# Newly enrolled PhD students in 2024 - Department, project title and supervisor

Listed below are the PhD students newly enrolled in 2024, including the title of their PhD project and the name of their principal supervisor.

#### Centre for Internationalisation and Parallel Language Use (CIP)

#### Kasper Engholm Jelby

Artificial Intelligence and the Disciplinary Voice: The Role of Generative Language Technology in the Academic Literacy of Undergraduate Health-Science Students

Supervisor: Janus Mortensen

#### Marella Therese Alejandro Tiongson

Towards a New Model of Communicative Competence in Multilingual Higher Education Supervisor: Slobodanka Dimova

#### **Department of Arts and Cultural Studies**

#### Anna Ullman Møllegaard

En kritisk undersøgelse af folkemusikbevægelsen i Danmark, 1969-1981

Supervisor: Mikkel Bolt Rasmussen

#### Esmee Dylan Colbourne

Intersecting Losses

Supervisor: Nanna Bonde Thylstrup

#### Fatma Bucak

Shared Disasters and the Sound of the Setting Sun: An Operatic Performance to Reflect and Challenge the Social and Political Discourse on Climate Supervisor: Solveig Gade

#### Helen Whitney Werle

Black from the Dead Supervisor: Cecilie Ullerup Schmidt Maja Sofie Rasmussen Keramiske udtryk i tiden

### Supervisor: Maria Fabricius Hansen

**Maja Sofie Rasmussen** Keramiske udtryk i tiden

Supervisor: Maria Fabricius Hansen

#### Sara Mering

Landskabet som litterært arkiv Supervisor: Anne Fastrup

#### Sidsel Meiniche Hansen

Post-human Sex: A Study of the New Pornographic Languages of Automated Sex and the Question of Desire in Machine Enhanced Arousal Supervisor: Rune Gade

#### Thea Møller Jensen

I den metamorfiske zone: En kunsthistorisk undersøgelse af 1500-tallets naturkultur Supervisor: Maria Fabricius Hansen

#### **Department of Communication**

#### **Andreas Thustrup Pommer**

Neural Population Dynamics: The Landscape of Cognition Supervisor: Thor Grünbaum

#### Astrid Elisabeth Jessen

Kulturpolitisk praksis i samtidens Danmark: Inddragelse af kulturens aktører i udformningen af kulturpolitiske tiltad

Supervisor: Nanna Kann-Rasmussen

#### **Erinne Menard Paisley**

Digitally Mediated 'Empowerment' for Women:
An Investigation through New Romantic Love Landscapes of Location Based Dating Applications

Supervisor: Manuel Menke

#### Jelena Bundalovic

Nordic Feminist Enlightenment: Early Modern Scandinavian Women Philosopher's Quest for Happiness through Education Supervisor: Sabrina Ebbersmeyer

#### Johan Wowern Hundrup

Dankness: The Masculinized Aesthetics and Politics of Memes

Supervisor: Mette Mortensen

#### Karoline Krabbe

Vidnesbyrdets virkning – En undersøgelse af brugen af vidnesbyrd i debatter om sundhed og reproduktiv lighed og genrens potentiale til at inddrage nye stemmer og perspektiver

Supervisor: Kristine Marie Berg

#### Kasper Møller Nielsen

Seeing Pink Elephants, Hearing Voices, and Feeling Others: An Exploration of Alterations and Aberrations of Presence

Supervisor: Mads Gram Henriksen

#### Laura Oppi

The Nature of Presence: Contents, Feelings, and Relations of Acquaintance

Supervisor: Søren Overgaard

#### Maria Kjær Rosenbaum Rasmussen

Are Formal Models the Solution to the Theory Crisis? Supervisor: Thor Grünbaum

#### Ninell Eva Maria Oldenburg

Bridging Minds and Models: Advancing Al Interpretability Supervisor: Anders Søgaard

# Department of Cross-Cultural and Regional Studies

#### Frederikke Bencke

Green Futures: Strategic Partnerships in the Anthropocene – "Denmark has the skills, India has the scale" Supervisor: Ravinder Kaur

#### Meraj Sharifi

Digital Queer Culture in Iranian Society: Online Identities, Community, and Activism Supervisor: Rasmus Christian Elling

#### Nanna Ellen Amer

Digital Hate Speech: Discursive Structures of Antisemitism and Islamophobia

Supervisor: Birgitte Schepelern Johansen

#### Susrita Das

Fandom in the (Korean) Café: Negotiating Intersections between Consumption and Socialisation Practices of Hallyu Fans in India

Supervisor: Barbara Wall

# Department of English, Germanic and Romance studies

#### Alexandre Marie Hjorth Gernigon

Ny selvstændighedsbølge i Sahel: et endeligt opgør med La Françafrique? Supervisor: Jørn Boisen

#### **Anita Martos Harres**

Migration, Forced Labor, and Identities: Practices and Policies on Forced Labor in Brazil and Denmark from the Workers' Perspectives

Supervisor: Georg Walter Wink

#### Astrid Roesen Abildgaard

Women's Visions of an Ideal Relationship with Nature: Literary Utopias by Female American Writers, 1836-1919

Supervisor: Robert William Rix

#### **Carmen Vind Jensen**

The Relationship between Humans and Animals in Hans Henny Jahnn's Authorship Supervisor: Christian Benne

#### Nikolaj Bjerggaard Olesen

'Nations' in Flux: A History of Identity and Language in Schleswig, 1814-1864

Supervisor: Anna Lena Sandberg

#### **Department of Nordic studies and linguistics**

#### Birgitte Dahlerup Thunbo

Undersøgelse af bredde- og dybdeordforrådet hos danske børn med DLD: Udvikling af måleredskab, karakteristik af ordforrådet samt sammenhæng til senere lytteforståelse

Supervisor: Rikke Vang Christensen

#### **Christophe Zerakitsky Vies**

Hearing-impaired Listeners' Processing of Morpho-phonetic Acoustic Detail

Supervisor: Nicolai Pharao

#### Katrine Krogh Pedersen

Ideologisk grooming: ansvarets økologi mellem ekstreme influencers, platforme og danske børn Supervisor: Line Nybro Petersen

#### Kirstine Nielsen Degn

Friendships in Crisis: A Study of Friendships in Danish Literature from the 19th and 21st Centuries Supervisor: Jens Bjerring-Hansen

#### Maria Buck Jensen

Assessment of the Relationship between Disability and Perceived Handicap among Dyslexic Adults

Supervisor: Carsten Elbro

#### Tanushree Ghosh

Littoral Pasts and Futures: The Representation of Sea Level Rise, Oceanic Catastrophes and Climate Change in Select Climate Fiction

#### Tore Roys Kristoffersen

Supervisor: Søren Frank

Indoeuropæisk økonomi

Supervisor: Thomas Kristoffer Olander

#### SAXO-Institute – Archaeology, Ethnology, Greek & Latin, History

#### Elisabeth Louise B Andersen

Moving Faith – Transnational and Social Mobility within Northern European Radical Pietism Supervisor: Juliane Engelhardt

#### Emma Froma Pretzmann Feil

Code and Conspiracy: Antisemitism in Denmark After 1945 Supervisor: Sofie Bak

#### Joos Melander

Between Oikos and Ethnos: Social Organization and Transformations in Aitolia and Achaia during the Late Bronze age and Early Iron Age Supervisor: Kristina Winther-Jacobsen

#### Rune Korgaard

The European Energy Association and The Making of Pro-Nuclear Environmentalism, 1977-86 Supervisor: Niklas Olsen

#### Valentina Orru

Time Travelling to Fantastic Lands

Supervisor: David Kristian Bloch

### PhD degrees awarded in 2024 - Department, project title and supervisor

Listed below are those awarded a PhD degree in 2024, including the title of their PhD thesis and the name of their principal supervisor.

#### **Department of Arts and Cultural Studies**

Caroline Jayne Spooner (22-11-2024)

Deadtime: A Hypothesis of Resistance

Supervisor: Kristin Eva Albrechtsen Haahr Veel

Line Ellegaard (18-01-2024)

Organising, Exhibiting and Curating (in) Solidarity: 'Kvindeudstillingen', 1975, 'Art contre/against Apartheid' 1983-1984, and 'Rethinking Nordic

Colonialism' 2006 Supervisor: Rune Gade

Marie Finsten Jensen (14-05-2024)

I kritisk forening? Kunstforeningen GL. STRANDs

historie

Supervisor: Rune Gade

Nanna Debois Buhl (12-03-2024)

Picture the Sky: Cosmic Code, Images, and Imaginaries

Supervisor: Rune Gade

Niels Krarup-Leth Nykrog (15-07-2024)

Between Calvary and Parnassus: A Literary History of the Early Modern Martyr Drama

Supervisor: Christian Dahl

Semahat Ece Elbeyi (05-04-2024)

Reconfigurations of Human-Al Companionship: A Multiperspective Approach to the Confluence of

Technoscience, Culture and Care Supervisor: Gunhild Ravn Borggreen

Seved-Arshia Eghbali (01-10-2024)

The Art of Temporary Living: 28 Collected Rooms Supervisor: Henrik Reeh

Shuang Fei (20-03-2024)

Art Tactics Transforming Public Spaces in Commercial Environments: A Comparative Study in China and

Denmark

Supervisor: Ulrik Ekman

Zivu Yuan (22-11-2024)

Chinese Shopfronts in European Urban Contexts: Spatial Elements and Human Experience

Supervisor: Henrik Reeh

**Department of Communication** 

Anders Grønlund (04-01-2024)

Greenlandic Frames: Screen Production in and

about Greenland

Supervisor: Eva Novrup Redvall

Andrea Veggerby Lind (03-01-2024)

Beyond Climate Skepticism: An Exploration of Climate Attitudes and Political Orientation in Denmark

Supervisor: Klemens Kappel

Anne-Sophie Sørup Wandall (29-01-2024)

Contested Identities: Challenging Discourses on Female Intellectuality

Supervisor: Sabrina Ebbersmeyer

Helene Borregaard Stephensen (27-02-2024)

Madness and its Double

Supervisor: Søren Overgaard

Sne Scott Hansen (19-11-2024)

Wearable Communication: Exploring Communicative Agency with Wearable Digital Tracking Technologies for Personalized Decision-support in People's Everyday

Supervisor: Stine Lomborg

Turið Nolsøe (03-01-2024)

Autonomy's Double Bind: The rhetorical Intersection of Geopolitics and Biopolitics in Danish Media Coverage

of Faroese Abortion Rights Supervisor: Christine Isager

Victor Lange Nielsen (05-04-2024)

Metacognition in Attention Control and Skilled

Action-Mindfulness and Flow Supervisor: Thor Grünbaum

Victoria Andelsman Alvarez (10-07-2024)

"At Arm's Length": Thinking with Care about Digital

Parenting in Denmark

Supervisor: Stine Lombora

Department of Cross-Cultural and Regional Studies

Bjarke Stanley Nielsen (22-10-2024)

Global Awareness and the Theosophical Society 1875-1950: Conceptualising Universal Brotherhood

and its Universal History Supervisor: Tim Rudbøg

Katrine Overgaard Stevnhøj (25-11-2024)

Reclaiming Homelands: Counter-Hegemonic Identity Narratives of Belarusian and Russian Political Exiles

Supervisor: Mikhail Suslov

Department of English, Germanic and Romance studies

Helle Egendal (05-12-2024)

Mod en flersproget autofiktion: Flersprogethedens

funktion i udvalgte fiktionsværker i dansk, grønlandsk, svensk og tysk transkulturel litteratur

Supervisor: Anna Lena Sandberg

Katrine Wonge Lohmann (14-11-2024)

The Domestic Gothic: Minerva Fiction as Nationalist

Literature, 1784-1820

Supervisor: Robert William Rix

Kirsten Elizabeth Ogilby (20-11-2024)

Early Planted and Purely Reformed: Old English Religious Medievalism in the Long Eighteenth Century

Supervisor: Lene Østermark-Johansen

#### Martin Fog Arndal (24-04-2024)

Touches of Nature: Explorations of Distant Touch in German and British Romanticism Supervisor: Christian Benne

#### Natascha Drachmann (29-01-2024)

Sproglig opmærksomhed via en flersprogethedsdidaktik – Et læreplans- og multicasestudie på tværs af sprogfag og klassetrin i grundskolen Supervisor: Petra Gilliyard Daryai Hansen

#### **Department of Nordic studies and linguistics**

#### Alexander Lindahl Conroy (17-12-2024)

Romaner og sprogmodeller: Kvantitative studier af modernitetsprocesser i dansk og norsk litteratur 1870-1899

Supervisor: Jens Bjerring-Hansen

#### Antje Maria Schöps (22-11-2024)

Does Language Matter for Health Outcomes in Behavior Change Interventions? An Investigation of Counseling Interactions in a Behavior Change Intervention for Women at Risk of Developing Gestational Diabetes

Supervisor: Lian Malai Madsen

#### Christian Steentofte Andersen (15-04-2024)

Københavns herskabeliggørelse: Gentrificeringsfortællinger i dansk samtidslitteratur Supervisor: Torben Jelsbak

#### Katrine Falcon Søby (24-01-2024)

My Mistake! Production and Perception of Grammar

Supervisor: Line Burholt Kristensen

#### Louise Lüchow (05-11-2024)

Body, Objects, and Perception: Five Studies of Visually Impaired People's Use of Technology Supervisor: Brian Lystgaard Due

#### SAXO-Institute – Archaeology, Ethnology, Greek & Latin, History

#### Anne Irène Jacob Kwaspen (22-10-2024)

Expressions through Style: The Significance of Technique and Form in Early Medieval Egyptian Tunics

Supervisor: Eva Andersson Strand

#### Katrine Rønsig Larsen (20-11-2024)

Unveiling the Emotions of Family Violence: A Historical Analysis

Supervisor: Karen Asta Arnfred Vallgårda

#### Louise Villefrance Perner (07-02-2024)

Beyond the Grave: Danish Causes of Death 1829-1930

Supervisor: Anne Løkke

#### Mads Villefrance Perner (02-10-2024)

Inequalities in Early Life Mortality: Exploring Sex, Social Class and Place as Risk Factors of Death in Nineteenth and Early Twentieth Century Denmark

Supervisor: Jan Pedersen

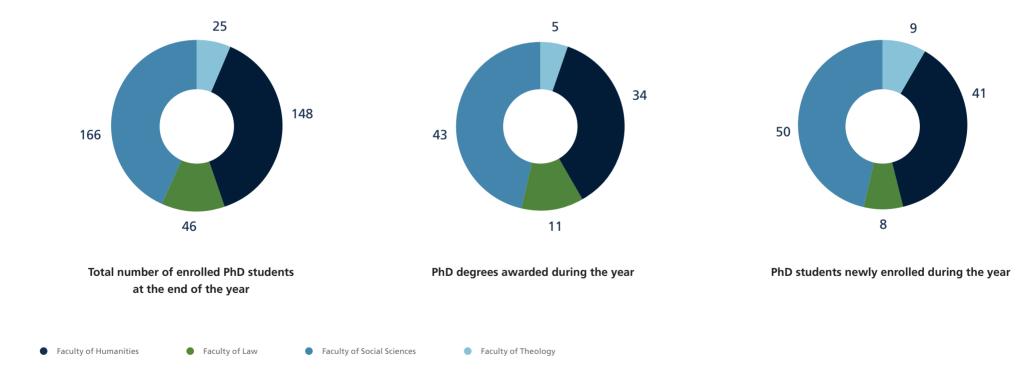
#### Mikkel Johansen Nørtoft (29-05-2024)

Ranks to Riches, Bust to Posh: Modelling Wealth and Inequality in the Czech Corded Ware culture

Supervisor: Rune Iversen

# Key PhD statistics for the Faculties of Humanities, Law, Social Sciences, and Theology

These figures provide a comparison across key numbers between the Faculties of Humanities, Law, Social Sciences, and Theology at the University of Copenhagen (total number of enrolled PhD students, PhD degrees awarded in 2024, new enrolment 2024).



### Faculty of Humanities – Organisation of the PhD School

#### Dean

Head of Faculty

Responsible for the Faculty's overall development and financial affairs, reporting to the Rector

Has the overall decision-making power at the Faculty

#### **PhD Coordinators**

Appointed by department chairs

Available to provide advice and guidance to PhD students, and help facilitate contact between PhD students, the department and the Phd School

Organise events and activities to foster a good academic and social environment

Offer PhD students a variety of courses, seminars and other scientific, networking and social activities

#### Vice-Dean for Research/Head of the PhD School

Overall responsibility for the PhD programme on behalf of the Dean

Responsible for the strategy and framework of the PhD programme

Has the decision-making power regarding the individual PhD student's studies, and approves content in the PhD programme, as defined in the PhD Order

Approves e.g. supervisors, PhD plans and assessment committees

#### **PhD Committee**

A democratically elected committee consisting of scientific staff and PhD students, representing different academic areas

Provides feedback on issues of relevance to the PhD programme

Responsible for, e.g. approving ECTS points for PhD students

#### PhD administration

Administration and case-handling of PhD students from the faculties of Humanities, Theology, Law and Social Sciences, in accordance with laws, rules and regulations

Supports and advises on PhD programme matters with reference to the Head of the PhD School

#### Supervisors

Ensure that the PhD project is feasible and represents state-of-the-art-research

The principal supervisor offers regular supervision and guidance for the PhD student regarding the PhD programme, and has primary responsibility for the PhD project and assessment of the PhD student

Additional co-supervisors may be appointed

